▲□▶ ▲□▶ ▲ 三▶ ▲ 三▶ 三三 - のへぐ

## **Confidence Intervals**

Paul E. Johnson<sup>1</sup><sup>2</sup>

<sup>1</sup>Department of Political Science

<sup>2</sup>Center for Research Methods and Data Analysis, University of Kansas

February 12, 2014

▲□▶ ▲□▶ ▲ 三▶ ▲ 三▶ 三三 - のへぐ

## What is this Presentation?

- Terminology review
- The Idea of a CI
- Proportions
- Means
- Etc

▲□▶ ▲□▶ ▲□▶ ▲□▶ ■ ●の00

## What do you really need to learn?

- The big idea: we make estimates, try to summarize our uncertainty about them.
- The Conf Interval idea presumes we can
  - imagine a sampling distribution
  - find a way, using only one sample, get estimate of how uncertain we are
- This can be tricky in some cases, but we try to understand the important cases clearly (and hope we can read a manual when we come to unusual ones)

# Recall Terminology:

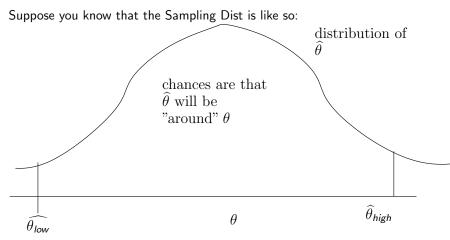
Parameter:  $\theta$  is a "parameter", a "true value" that governs a "data generating process." It is the characteristic of the thing from which we draw observations, which in statistics is often called "the population". Because that is confusing/value laden, I avoid "population" terminology. Parameter Estimate:  $\hat{\theta}$  is a number that gets calculated from sample data. Hopefully, it is consistent (reminder from last lecture). Sampling Distribution: the assumed probability model for  $\hat{\theta}$ . If a particular theory about  $\theta$  is correct, what would be the PDF of  $\hat{\theta}$ ? A Sampling Distributions is characterized by an Expected Value and Variance (as are all random variables). Standard Error: From one sample, estimate the standard deviation of  $\hat{\theta}$ (How much  $\hat{\theta}$  would vary if we collected a lot of estimates). Recall the silly notation,  $\sqrt{Var(\hat{\theta})}$ , The estimate of the uncertainty of an estimate. 

▲ロ ▶ ▲周 ▶ ▲ 国 ▶ ▲ 国 ▶ ● の Q @

# Today's Focus: Confidence Interval

- General idea: We know that estimates from samples are not exactly equal to the "true" parameters we want to estimate
- Ever watch CNN report that "41% of Americans favor XYZ, plus-or-minus 3%"

# Sampling Dist.



This was selected from the elaborate collection of ugly distributions, a freely available library that I can share to you any time you like :).

# Outline

### 1 Confidence

- 2 Where do Cl come from?
- 3 Example 1: The Mean has a Symmetric CI
  One Observation From a Normal
  Student's T Distribution
- 4 Asymmetric Sampling Distribution: Correlation Coefficient
- 5 Asymmetric CI: Estimates of Proportions
- 6 Summary

▲ロ ▶ ▲周 ▶ ▲ 国 ▶ ▲ 国 ▶ ● の Q @

#### 8 / 67

・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・

### Define Confidence Interval

- $\hat{\theta}$  is a estimate from a sample, a value that would fluctuate from sample-to-sample
- **Confidence Interval**: From one estimate  $\hat{\theta}$ , construct a range  $[\hat{\theta}_{low}, \hat{\theta}_{high}]$  that we think is likely to contain the truth.
- We decide "how likely" it must be that the truth is in there, then we construct the CI. Common to use 95%.
- A 95% Confidence Interval would have 2 meanings
  - 1. Repeated Sampling: 95% of sample estimates would fall into  $[\hat{\theta}_{low}, \hat{\theta}_{high}]$
  - 2. Degree of Belief: The probability is 0.95 that  $\theta$  is in  $[\hat{\theta}_{low}, \hat{\theta}_{high}]$

## CI: The First Interpretation: Repeated Sampling

If you knew the sampling distribution, you could get a math genius to figure out the range.

$$Prob(\widehat{\theta_{low}} < \widehat{\theta} < \widehat{\theta_{high}})$$
 (1)

This pre-supposes you know the "true  $\theta$ " and the PDF of  $\hat{\theta}$ . (And that you know a math genius.)

One custom is to pick the low and high edges so that

$$Prob(\widehat{\theta_{low}} < \widehat{\theta} < \widehat{\theta_{high}}) = 0.95$$
(2)

If we repeated this experiment over and over, then the probability that the estimate will be between  $\widehat{\theta_{low}}$  and  $\widehat{\theta_{high}}$  is 0.95.

- Repeat: There is a 95% chance that a random sample estimate will lie between the two edges.
- The "p-value" in statistics is the part that is outside of that range. Here, p = 0.05.
- "p-value" sometimes referred to as  $\alpha$ , or *alpha level*.

• This is a stronger statement, one I resisted for many years:

### Theorem

Construct a  $CI[\theta_{low}, \theta_{high}]$  from one sample. The probability that the true value of  $\theta$  is in that interval is 0.95.

▲ロ ▶ ▲周 ▶ ▲ 国 ▶ ▲ 国 ▶ ● の Q @

## Work through Verzani's argument

Claim: Given  $\hat{\theta}$ , there is a 0.95 probability (a 95% chance) that the "true value of  $\theta$ " is between  $\hat{\theta}_{low}$  and  $\hat{\theta}_{high}$ .

• Think of the low and high edges as plus or minus the true  $\theta$ :

 $Prob(\theta - something on the left < \\ \widehat{\theta} < \theta + something on the right) = 0.95$ (3)

・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・

Descriptive Confidence

### If the Sampling Distribution is Symmetric

If the sampling distribution is symmetric, we subtract and add the same "something" on either side.

 $Prob(\theta - something < \widehat{\theta} < \theta + something) = 0.95$ 

Subtract  $\theta$  from each term

$$Prob(-something < \widehat{\theta} - \theta < something) = 0.95$$

Subtract  $\hat{\theta}$  from each term

 $Prob(-\hat{ heta} - something < - heta < -\widehat{ heta} + something) = 0.95$ 

■ Multiply through by −1 and you get ....

◆□▶ ◆□▶ ◆臣▶ ◆臣▶ □臣 ○のへ⊙

# The Big Conclusion:

.

A Confidence Interval is

$$Prob(\hat{\theta} - something < \theta < \hat{\theta} + something) = 0.95$$
 (4)

 We believe "with 95% confidence" that the true value will lie between two outside edges,

$$[\hat{ heta} - \textit{something}, \, \hat{ heta} + \textit{something}]$$

▲ロ ▶ ▲周 ▶ ▲ 国 ▶ ▲ 国 ▶ ● の Q @

# Outline

### 1 Confidence

### 2 Where do CI come from?

# 3 Example 1: The Mean has a Symmetric CI One Observation From a Normal Student's T Distribution

4 Asymmetric Sampling Distribution: Correlation Coefficient

5 Asymmetric CI: Estimates of Proportions

### 6 Summary

## The Challenge: Find Way To Calculate Cls

- A CI requires us to know the sampling distribution of  $\hat{\theta}$ , and then we:
  - "grab" the middle 95%
- Not all CIs are symmetric, but the easiest ones to visualize are symmetric (estimated means, slope coefficients)
- Symmetric CI:  $[\hat{\theta}_{low}, \hat{\theta}_{high}] = [\hat{\theta} something, \hat{\theta} + something]$
- If sampling distribution of  $\hat{\theta}$  not symmetric, problem is harder. Will need a formula like

$$[\hat{ heta} - \textit{something left}, \hat{ heta} + \textit{something right}]$$

・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・
 ・

▲□▶ ▲□▶ ▲ 三▶ ▲ 三▶ 三 のへぐ

## Every Estimator has its own CI formula

- The challenge of the CI is that there is no universal formula
- For some estimates, we have "known solutions".
- R has a function confint () for some estimators
- Some estimators have no agreed-upon CI.

- Put the estimate  $\hat{\theta}$  in the center
- Calculate *something* to add and subtract. Generally, it depends on
  - 1 Standard error of the estimate
  - 2 Sample size

▲□▶ ▲□▶ ▲□▶ ▲□▶ ■ ● ●

# Outline

### 1 Confidence

### 2 Where do CI come from?

# 3 Example 1: The Mean has a Symmetric CI One Observation From a Normal Student's T Distribution

4 Asymmetric Sampling Distribution: Correlation Coefficient

5 Asymmetric CI: Estimates of Proportions

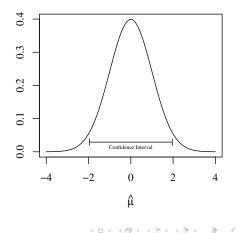
### 6 Summary

▲ロ ▶ ▲周 ▶ ▲ 国 ▶ ▲ 国 ▶ ● の Q @

## If We Knew the Sampling Distribution, life would be easy

- Suppose μ̂ has a sampling distribution that is Normal with variance 1, i.e., N(μ, 1).
- An observation μ̂ is an unbiased estimator of μ.
- Since σ<sup>2</sup> = 1, our knowledge of the Normal tells us that μ is very likely in this region

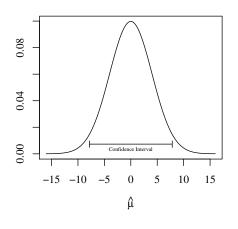
$$\mathsf{Prob}(\mu \in [\hat{\mu} - 1.96, \hat{\mu} + 1.96]) = 0.95$$



# Suppose $\sigma$ were 4

- Suppose  $\hat{\mu}$  is Normal, but with standard deviation  $sd(\hat{\mu}) = \sigma = 4$ . Then  $\hat{\mu} \sim N(0, 4^2)$ .
- The 0.95 CI is

$$[\hat{\mu} - 1.96 \cdot 4), \ \hat{\mu} + 1.96 \cdot 4]$$



—One Observation From a Norma

### How do we know 1.96 is the magic number?

Correct Answer We stipulated that the sampling distribution was Normal. The probability of an outcome below -1.96 is 0.025 and the chance of an outcome greater than 1.96 is 0.025.

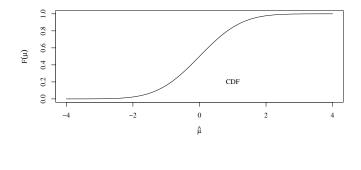
Another Correct Answer In the old days, we'd look it up in a stats book that has the table of Normal Probabilities.

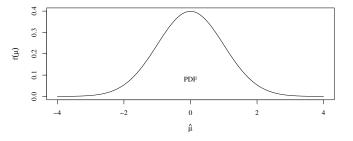
Another Correct Answer Today, we ask R, using the qnorm function:

> qnorm(0.025, m = 0, sd = 1)
[1] -1.959964

The value  $-1.959964\approx -1.96$  is greater than 0.025 of the possible outcomes.

▲□▶ ▲□▶ ▲□▶ ▲□▶ ■ ● ●





◆□▶ ◆□▶ ◆三▶ ◆三▶ 三三 - のへで

## Some Example Values

### Some easy to remember values from the Standard Normal are

Examples:	$> \operatorname{qnorm}(0.5)$ [1] 0	$> { m qnorm}(0.05)$ [1] -1.6448		
Some values from the CDF:				
$F(-\infty)=0$	F(-1.96) = 0.02	5 $F(-1.65) = 0.05$	F(0) = 0.5	
	F(1.65) = 0.95	F(1.96) = 0.975	$F(\infty) = 1$	

• Conclusion: The  $\alpha = 0.05$  confidence interval for a estimator that is  $N(\mu, 1)$  is

$$(\hat{\mu} - 1.96, \hat{\mu} + 1.96)$$
 (5)

▲□▶ ▲□▶ ▲目▶ ▲目▶ 目 のへで

# The Sampling Distribution of the Mean/Std.Err.(Mean)

- Previous supposed I knew  $\sigma$ , the "true" standard deviation of  $\hat{\mu}$ .
- Now I make the problem more challenging, forcing myself to estimate the mean, and standard error of the mean.
- In the end, we NEVER create a sampling distribution for the mean by itself.
- We DO estimate the sampling distribution of the ratio of the "estimation mean"  $(\hat{\mu} \mu)$  to its standard error.
- Intuition: The CI will be symmetric,  $\hat{\mu}\pm \textit{something}$  , using the sampling distribution

▲□▶ ▲□▶ ▲□▶ ▲□▶ ■ ● ●

# Sample Mean

- Collect some observations,  $x_1$ ,  $x_2$ ,  $x_3$ , ...,  $x_N$
- The sample mean (call it  $\bar{x}$  or  $\hat{\mu}$ ) is an estimate of the "expected value",

sample mean of 
$$x: \bar{x} = \hat{\mu} = \frac{1}{N} \sum x_i$$
 (6)

The mean is an "unbiased" estimator, meaning its expected value is equal to the "true value" of the expected value

$$E[\bar{x}] \equiv E[\hat{\mu}] = E[x_i] = \mu \tag{7}$$

- If  $x_i \sim N(\mu, \sigma^2)$ , the experts tell us that  $\bar{x}(\operatorname{or}\hat{\mu})$  is Normally distributed  $Normal(\mu, \frac{1}{N}\sigma^2)$
- Recall the CLT as a way to generalize this finding: the sampling distribution of the mean is Normal

#### - Student's T Distribution

## Estimate the Parameter Sigma

The Sample Variance is the mean of squared errors

sample variance
$$(x_i) = \frac{\sum (x_i - \bar{x})^2}{N}$$
 (8)

Now the "N-1" problem comes in. This sample variance is not an "unbiased" estimate of  $\sigma^2.$  I mean, sadly,

$$E[sample variance(x_i)] \neq \sigma^2 \tag{9}$$

However, a corrected estimator

unbiased sample variance
$$(x_i) = rac{\sum (x_i - \bar{x})^2}{N - 1}$$
 (10)

is unbiased:

$$E[\text{unbiased sample variance}(x_i)] = \sigma^2 \tag{11}$$

-Student's T Distribution

## Standard Error of the Mean

Two lectures ago, I showed that the variance of the mean is proportional to the true variance of x<sub>i</sub>.

$$Var[\hat{\mu}]$$
 same as  $Var[\bar{x}] = rac{1}{N} Var[x_i] = rac{1}{N} \sigma^2$  (12)

(no matter what the distribution of  $x_i$  might be).

- We don't know the "true" variance Var[x<sub>i</sub>] = σ<sup>2</sup>, but we can take the unbiased sample estimator and use it place of σ<sup>2</sup>.
- That gives us the dreaded double hatted estimate of the estimated mean:

$$\widehat{Var[\hat{\mu}]} = \frac{1}{N} \text{ unbiased sample variance}(x_i)$$
(13)

You can "plug in" the unbiased sample variance of x<sub>i</sub> from the previous page if you want to write out a formula!

# The magical ratio of $\hat{\mu}$ to *std.err*. $(\hat{\mu})$

Because the double hat notation is boring, we call the square root of it the standard error.

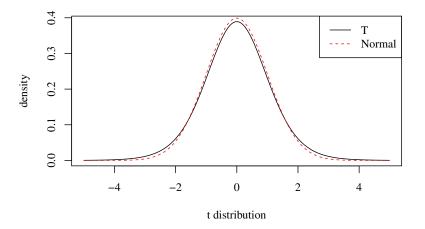
std.err.
$$(\bar{x})$$
 same as std.err. $(\hat{\mu}) = \sqrt{Var[\hat{\mu}]} = \sqrt{\frac{1}{N}}$  unbiased sample variance $(x_i)$   
(14)

- Recall the definition of the term "standard error." It is an estimate of the standard deviation of a sampling distribution.
- Gosset showed that although the true σ<sup>2</sup> is unknown, the ratio of the estimated mean's fluctuations about its true value to the estimated standard deviation of the mean follows a T distribution:

$$\frac{\hat{\mu} - \mu}{\widehat{\mathsf{std.dev.}}(\hat{\mu})} = \frac{\hat{\mu} - \mu}{\operatorname{std.err.}(\hat{\mu})} \sim T(\nu = N - 1) \tag{15}$$

This new "t variable" becomes our primary interest. Since Var[x] is unknowable, we have to learn to live with the estimate of it, and that brings us down a chain to T. — Student's T Distribution

### T distribution with 10 d.f.



— Student's T Distribution

# T is Similar to Standard Normal, N(0,1)

- symmetric
- single peaked
- But, there is a difference: T depends on a degrees of freedom, N-1
  - T is different for every sample size
  - T tends to be "more and more" Normal as the sample size grows

▲ロ ▶ ▲周 ▶ ▲ 国 ▶ ▲ 国 ▶ ● の Q @

Student's T Distribution

# Compare 95% Ranges for Normal and T

qnorm(0.025, m=0, s=1)

[1] -1.959964

qt(0.025, df=10)

[1] -2.228139

qnorm(0.975, m=0, s=1)

[1] 1.959964

qt(0.975, df=10)

[1] 2.228139

- Using the T distribution, we can "bracket" the 0.95 probability "middle part".
- That puts  $\alpha/2$  of the probability outside the 95% range on the left, and  $\alpha/2$  on the right
- In a T distribution with 10 degrees of freedom, the range stretches from ( $\hat{\mu}$ -2.3,  $\hat{\mu}$ +2.3)
- That's wider than N(0,1) would dictate, of course. The extra width is the penalty we pay for using the estimate  $\hat{\sigma}$ .

▲□▶ ▲□▶ ▲□▶ ▲□▶ □ ● ●

## Lets Step through some df values

Note that T is symmetric, so the upper and lower critical points are generally just referred to as  $-t_{0.025,df}$  and  $t_{0.025,df}$  for a 95% CI with df degrees of freedom

df=20

[1] -2.085963 2.085963

df=50

[1] -2.008559 2.008559

df=100

[1] -1.98397	2 1.983972
--------------	------------

df=250

[1] -1.969498 1.969498

# Summary: The CI for an Estimated Mean Is...

If

•  $\hat{\mu}$  is Normal,  $N(\mu, \sigma^2)$ • std.err $(\hat{\mu}) = \hat{\sigma}/\sqrt{N}$  (an estimate of the standard deviation of  $\hat{\mu}$ )

Then:

$$CI = [\hat{\mu} - t_{n,\alpha/2} std.err.(\hat{\mu}), \ \hat{\mu} + t_{n,\alpha/2} std.err.(\hat{\mu})]$$
(16)

• "something" in the CI of the mean is  $t_{n,\alpha/2} imes \hat{\sigma}/\sqrt{N}$ 

If your sample is over 100 or so, t<sub>n,α/2</sub> will be very close to 2, hence most of us think of the CI for the mean as

$$[\hat{\mu} - 2 \operatorname{std.err.}(\hat{\mu}), \, \hat{\mu} + 2 \operatorname{std.err}(\hat{\mu})]$$
(17)

▲□▶ ▲□▶ ▲□▶ ▲□▶ ■ ● ●

- So far as I know, Every estimator that has a symmetrical sampling distribution ends up, one way or another, with a T-based CI.
- Thus, we are preoccupied with finding parameter estimates and standard errors because they lead to CIs that are manageable.
- With NON-symmetric estimators, the whole exercise goes to hell. Everything becomes less generalizable, more estimator-specific, and generally more frustrating <sup>©</sup>.

# Outline

### 1 Confidence

- 2 Where do CI come from?
- 3 Example 1: The Mean has a Symmetric CI
   One Observation From a Normal
   Student's T Distribution

### 4 Asymmetric Sampling Distribution: Correlation Coefficient

5 Asymmetric CI: Estimates of Proportions

### 6 Summary

▲□▶ ▲□▶ ▲□▶ ▲□▶ ■ ● ●

◆□▶ ◆□▶ ◆三▶ ◆三▶ 三三 のへぐ

## **Correlation Coefficient**

- The product-moment correlation varies from -1 to 1, and 0 means "no relationship".
- The "true" correlation for two random variables is defined as

$$\rho = \frac{Cov(x, y)}{\sqrt{Var(x)Var(y)}} = \frac{Cov(x, y)}{Std.Dev.(x)Std.Dev.(y)}$$
(18)  
$$= \frac{E[(x - E[x]) \cdot (y - E[y])]}{\sqrt{E[(x - E[x])^2]}\sqrt{E[(y - E[y])^2]}}$$
(19)

Replace those "true values" with sample estimates to calculate  $\hat{\rho}$ .

# How Sample Estimates are Calculated

 Sample Variance: Mean Square of Deviations about the Mean (unbiased version).

$$\widehat{Var[x]} = \frac{\sum_{i=1}^{N} (x_i - \widehat{E[x]})^2}{N - 1}$$
(20)

▲□▶▲□▶▲≡▶▲≡▶ ≡ めぬぐ

• The sample covariance of x and y:

$$\widehat{Cov[x,y]} = \frac{\sum_{i=1}^{N} (x_i - \widehat{E[x]})(y_i - \widehat{E[y]})}{N - 1}$$
(21)

# Covariance: What is that Again?

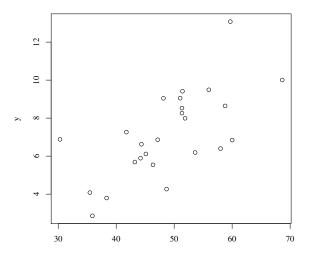
- Intuition:
  - If x and y are both "large", or both "small", then covariance will be positive.
  - If x is "large", but y is "small" (or vice versa), then covariance will be negative.
- The sample "covariance of x with itself" is obviously the same as the variance:

$$\widehat{Cov[x,x]} = \widehat{Var[x]} = \frac{\sum_{i=1}^{N} (x_i - \widehat{E[x]})(x_i - \widehat{E[x]})}{N-1}$$
(22)

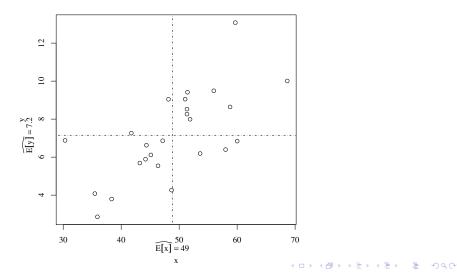
▲□▶ ▲□▶ ▲□▶ ▲□▶ ■ ●の00

・ロト・西ト・山田・山田・山口・

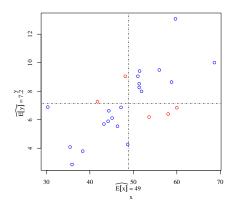
# Consider a Scatterplot



# Draw in Lines for the Means



#### Easier to See Pattern with Some Color



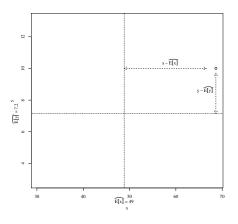
- For each point, necessary to calculate  $(x_i \widehat{E[x]})(y_i \widehat{E[x]})$
- add those up!
- blue points have positive products
- red points have negative products

・ロト ・ 国 ト ・ ヨ ト ・ ヨ ト

э

#### + times + = +, but + times - equals -

- Here,  $(x_i \widehat{E[x]})(y_i \widehat{E[y]}) > 0$
- Hm. I never noticed before, but that's also the "area" of the rectangle



(日) (四) (日) (日) (日)

▲□▶ ▲□▶ ▲□▶ ▲□▶ ■ ●の00

## **Remaining Problems**

- How do I know 97 is "big" or "medium" number for Covariance
- "How much" will covariance fluctuate from one sample to another, if the parameters of the data generating process remain fixed?

### Correlation: Standardize Covariance

Divide Covariance by the Standard Deviations

$$= \frac{\frac{\widehat{Cov[x,y]}}{\widehat{Std.Dev.[x]}\cdot Std.Dev.[y]}}$$
(23)  
$$= \frac{\sum_{(x_i - \widehat{E[x]})(y_i - \widehat{E[y]})/(N-1)}}{\left(\sqrt{\sum_{(x - \widehat{E[x]})^2/(N-1)}}\right) \left(\sqrt{\sum_{(y - \widehat{E[y]})^2/(N-1)}}\right)}$$
(24)

• That produces a number that ranges from -1 to +1

• Check that: Calculate the correlation of *x* with itself.

- Karl Pearson called it a "product-moment correlation coefficient"
- We often just call it "Pearson's r", or "r".
- Often use variable names in subscript r<sub>xy</sub> to indicate which variables are correlated.

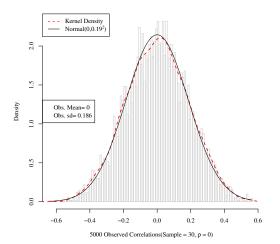
▲□▶ ▲□▶ ▲□▶ ▲□▶ ■ ●の00

# The Distribution of $\hat{\rho}$ is Symmetric only if $\rho$ is near 0

- If true correlation  $\rho = 0$ , then the sampling distribution of  $\hat{\rho}$  is perfectly symmetric.
- However, if  $\rho \neq 0$ , the Sampling distribution is not symmetric, and as  $\rho \rightarrow -1$  or  $\rho \rightarrow +1$ , the Sampling distribution becomes more and more Asymmetric

If  $\rho={\rm 0}$  ,

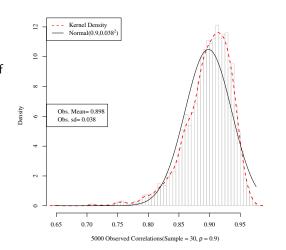
- The Sampling
   Distribution of ρ̂ is
   Symmetric
- Apparently normal, even with small samples.



◆□▶ ◆□▶ ◆臣▶ ◆臣▶ 臣 のへぐ

# If $\rho = .90$ , $\hat{\rho}$ NOT Symmetric

- The Sampling Distribution of ρ̂ is apparently NOT symmetric or normal
- Think for a minute. If the "true rho" is .9, then sampling fluctuation can
  - bump up the observed value only between 0.9 and 1.0
  - bump down the observed value between -1.0 and 0.9



▲ロト ▲園ト ▲ヨト ▲ヨト ニヨー わえの

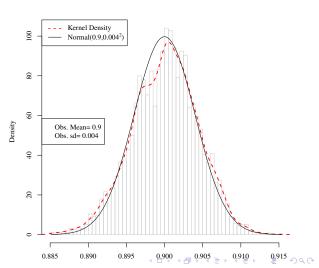
▲□▶▲□▶▲≡▶▲≡▶ ≡ めぬぐ

# Asymmetric Confidence Interval

- In previous example, the true  $\rho$  is 0.9, and the mean of the observed  $\rho$  is close to that.
- But the 95% confidence interval is clearly not symmetric.

#### Can reduce Asymmetry with Gigantic Sample

- Large samples lead to more precise estimates of *ρ*.
- The sampling distribution of *ρ̂* is more symmetric when each sample is very large
- Not so non Normal.



## Details, Details

- AFAIK, there is no known formula for the exact sampling distribution of  $\hat{\rho}$  or its CI
- Formulae have been proposed to get better approximations of the CI
- Fisher proposed this transformation that converts a non-Normal distribution of  $\hat{\rho}$  into a more Normal distribution

$$Z = 0.5 \ln \left( \frac{1+\hat{\rho}}{1-\hat{\rho}} \right) \tag{25}$$

▲□▶ ▲□▶ ▲□▶ ▲□▶ ■ ● ●

- The CI can be created in that "transformed space"
- Map back to original scale to get 95% CI.
- Result is an asymmetric CI centered on the sample estimate.

# Checkpoint: What's the Point?

- As long as you know the "sampling distribution", you can figure out a confidence interval.
- Work is easier if the CI is symmetric around the estimate  $\hat{\theta}$ . Usually, with means or regression estimates, the CI is something like

$$\hat{\theta} \text{ plus or minus } 2 \cdot \text{std.err.}(\hat{\theta})$$
 (26)

 For Asymmetric sampling distributions, CI have to be approximated numerically (difficult)

# Outline

#### 1 Confidence

- 2 Where do CI come from?
- 3 Example 1: The Mean has a Symmetric CI
  One Observation From a Normal
  Student's T Distribution
- 4 Asymmetric Sampling Distribution: Correlation Coefficient
- 5 Asymmetric CI: Estimates of Proportions

#### 6 Summary

▲ロ ▶ ▲周 ▶ ▲ 国 ▶ ▲ 国 ▶ ● の Q @

### Use $\pi$ for True Proportion, $\hat{\pi}$ for estimate.

- We already used p for probability and for p-value.
- $\blacksquare$  To avoid conclusion, use  $\pi$  for the Binomial probability of a success
  - $\pi$  proportion parameter
  - $\hat{\pi}$  a sample estimator
- The "true" probability model is  $Binomial(n, \pi)$
- $\blacksquare$  We wish we could estimate  $\pi$  and create a 95% CI

$$\hat{\pi}$$
 - something,  $\hat{\pi}$  + something (27)

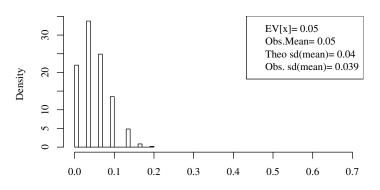
But, the sampling distribution is NOT symmetric, so doing that is wrong, which means people who say a CI (margin or error) is mean plus or minus something are technically wrong.

# **Binomial Distribution**

- Binomal(n, π) is number of "successes" in n "tests" with probability of success π for each one.
- The observed number of successes from B(n, π) is approximately normal if
  - if *n* is "big enough"
  - and  $\pi$  is not too close to 0 or 1.
- if  $\pi = 0.5$ , the number of successes  $y \sim B(n, \pi)$  is approximately *Normal* $(n * \pi, \pi(1 - \pi)/n)$ ,
- The proportion of successes, x = y/n, is approximately *Normal* $(\pi, \pi(1 - \pi))$
- Otherwise, the Binomial is decidedly NOT normal, as we can see from some simulations.

▲□▶ ▲□▶ ▲ 三▶ ▲ 三▶ 三 のへぐ

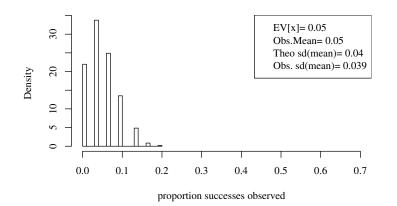
## n=30, $\pi = 0.05$ ; 2000 samples



proportion successes observed

## Simulate n=500, $\pi = 0.05$ (2000 estimated proportions)

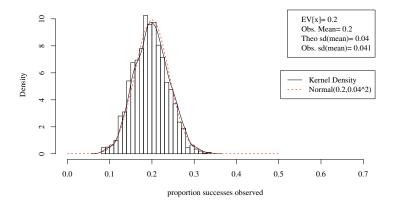
It doesn't help to make each sample bigger



▲□▶ ▲□▶ ▲ 三▶ ▲ 三▶ 三 のへで

#### More Normal with moderate $\pi$

Simulate n=100,  $\pi = 0.2$  (2000 samples)



◆□▶ ◆□▶ ◆三▶ ◆三▶ 三三 のへで

# Proportions

- The Normal approximation is widely used, but...
- Its valid when N is more than 100 or so and  $\pi$  is in the "mid ranges".
- The Normal approximation lets us take this general idea:

$$CI = [\hat{\pi} - something \ low, \ \hat{\pi} + something \ high]$$

and replace it with

$$CI = [\hat{\pi} - 1.96 \cdot std.error.(\hat{\pi}), \hat{\pi} + 1.96 \cdot std.error(\hat{\pi})]$$

▲□▶ ▲□▶ ▲□▶ ▲□▶ ■ ● ●

# Show My Work: Derive the std.error( $\hat{\pi}$ )?

This is a Sidenote. Start with the Expected Value

Recall, for any random variable *x*,

$$E[x] = \sum prob(x) * x \tag{28}$$

▲ロ ▶ ▲周 ▶ ▲ 国 ▶ ▲ 国 ▶ ● の Q @

• The chance of a 1 is  $\pi$  and the chance of a 0 is  $(1 - \pi)$ .

• The expected value of  $x_i$  is clearly  $\pi$ :

$$E[x] = \pi * 1 + (1 - \pi) * 0$$
  
=  $\pi$  (29)

## Show My Work: For the Binomial Case

- The observations are 1's and 0's representing successes and failures: 0, 1, 0, 1, 1, 0, 1.
- The estimated mean is the "successful" proportion of observed scores

$$\hat{\pi} = \frac{\sum x_i}{N} \tag{30}$$

Recall this is always true for means, the expected value of the estimate the mean is the expected value of x<sub>i</sub>

$$E[\hat{\pi}] = \pi \tag{31}$$

So it makes sense that we act as though  $\hat{\pi}$  is in the center of the CI.

# Show My Work: $E[\hat{\pi}] = E[x] = \pi$

This uses the simple fact that expected value is a "linear operator":  $E[a \cdot x_1 + bx_2] = aE[x_1] + bE[x_2]$ Begin with the definition of the estimated mean:

$$\hat{\pi} = \frac{x_1}{N} + \frac{x_2}{N} + \ldots + \frac{x_N}{N}$$
 (32)

$$E[\hat{\pi}] = E\left[\frac{x_1}{N}\right] + \left[\frac{x_2}{N}\right] + \ldots + \left[\frac{x_N}{N}\right]$$
(33)

$$E[\hat{\pi}] = N \cdot \frac{E[x]}{N} = E[x] = \pi$$
(34)

▲ロ ▶ ▲周 ▶ ▲ 国 ▶ ▲ 国 ▶ ● の Q @

## Show My Work: Variance is Easy Too

Recall the variance is a probability weighted sum of squared deviations

$$Var[x] = \sum prob(x) * x$$
(35)

For one draw,

$$Var[x] = \pi * (1 - \pi)^{2} + (1 - \pi)(0 - \pi)^{2}$$
  
=  $(1 - \pi)(\pi * (1 - \pi) + \pi^{2})$   
=  $\pi(1 - \pi)$  (36)

And if we draw N times and calculate  $\hat{\pi} = \sum x/N$ 

$$Var[\hat{\pi}] = \frac{Var[x]}{N} = \frac{\pi(1-\pi)}{N}$$
(37)

Note that's the "true variance", AKA the "theoretical variance" of  $\hat{\pi}$ .

#### Show My Work: Here's where we get the standard error

 $\blacksquare$  The standard deviation of  $\hat{\pi}$  is the square root of the variance

$$std.dev.(\hat{\pi}) = \sqrt{Var[\hat{\pi}]} = \frac{\sqrt{\pi(1-\pi)}}{\sqrt{N}}$$
 (38)

- That is the "true standard deviation."
- As we saw in the CLT lecture, the dispersion of the estimator "collapses" rapidly as the sample increases because it is the variance divided by  $\sqrt{N}$ .
- We don't know π, however. So from the sample, we estimate it by x̄ (or, we could call it μ̂).
- Use that estimate in place of the true π and the value is called the standard error

$$std.error(\hat{\pi}) = \sqrt{\pi(1-\pi)}/\sqrt{N}$$

## Citations on Calculations of CI for Proportions

 These give non-symmetric Cl's Brown, L. D. Cai, T. T. and DasGupta, A. (2001). "Interval estimation for a binomial proportion." *Statistical Science*, 16(2), 101-133.

Agresti, A. and Coull, B. A. (1998). "Approximate is better than 'exact' for interval estimation of binomial proportions," *The American Statistician*, 52(2), 119-126.

▲ロ ▶ ▲周 ▶ ▲ 国 ▶ ▲ 国 ▶ ● の Q @

▲ロ ▶ ▲周 ▶ ▲ 国 ▶ ▲ 国 ▶ ● の Q @

# Outline

#### 1 Confidence

- 2 Where do CI come from?
- 3 Example 1: The Mean has a Symmetric CI
  One Observation From a Normal
  Student's T Distribution
- 4 Asymmetric Sampling Distribution: Correlation Coefficient
- 5 Asymmetric CI: Estimates of Proportions

#### 6 Summary

# What To Remember

- Parameter Estimate, Sampling Distribution, Confidence Interval
- The appeal of the CI is that it gives a "blunt" answer to the question, "how confident are you in that estimate"?
- The symmetric Sampling Distributions usually lead back to the T distribution, which is almost same as N(0, 1) for large sample sizes, and a pleasant, symmetric

$$CI = [\hat{\theta} - 2 \cdot std.err.(\hat{\theta}), \hat{\theta} + 2 \cdot std.err.(\hat{\theta})]$$
(39)

 The nonsymmetric Sampling Distributions do not have symmetric Cl's, and the description of their Cl's is case specific and contentious.