## Stat Overview

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## Outline

(1) Getting Started
(2) Major Super-Big Gigantic Points

- Variable Types
- Interrogate the object
- Keep all the pieces (at no extra charge!)
(3) GSS Data
(4) Descriptive
(5) Cross tabulation
(6) Graphs
- Scatterplots
- Boxplots
- Barplots
(7) Basic Stats
(8) Quick: Make Up Some Data!
(9) Conclusion


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## Check your packages

- The base install of R (R Core Team, 2017) loads the stats module. See?

```
sessionInfo()
```

```
R version 3.6.0 (2019-04-26)
Platform: x86_64-pc-linux-gnu (64-bit)
Running under: Ubuntu 19.04
Matrix products: default
BLAS: /usr/lib/x86_64-linux-gnu/atlas/libblas.so.3.10.3
LAPACK: /usr/lib/x86_64-linux-gnu/atlas/liblapack.so.3.10.3
locale:
    [1] LC_CTYPE=en_US.UTF-8 LC_NUMERIC=C
        LC_TIME=en_US.UTF-8
    [4] LC_COLLATE=en_US.UTF-8 LC_MONETARY=en_US.UTF-8
        LC_MESSAGES=en_US.UTF-8
    [7] LC_PAPER=en_US.UTF-8 LC_NAME=C LC_ADDRESS=C
[10] LC_TELEPHONE=C
    LC_MEASUREMENT=en_US.UTF-8
        LC_IDENTIFICATION=C
attached base packages:
[1] stats graphics grDevices utils datasets methods base
```


## Check your packages ...

```
loaded via a namespace (and not attached):
[1] compiler_3.6.0 tools_3.6.0
```

- The presence of "stats" means that functions like these are available.
- mean
- Im
- See about the stats package
help(package="stats")


## For anything else, run library

- Specialized stat procedures are generally provided in separate packages
- Possibly most famous stat-oriented packages are associated with stats textbooks

MASS Venables, William and Ripley, Brian, Modern Applied Statistics with S
car Fox, John, Applied Regression Analysis and Generalized Linear Models and Companion to Applied Regression
nIme Pinheiro, Jose and Bates, Douglas Mixed-Effects Models in S and S-PLUS.

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## Getting Started

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## variable types: numeric versus factors

- Numbers can be logged, squared, added, etc
- Factors cannot be logged, squared

| religion |  |
| :---: | :---: |
| label | R's internal integer for record keeping |
| Catholic | 1 |
| Protestant | 2 |
| Jewish | 3 |
| Muslim | 4 |

- In R, categorical variables are called factors (see functions factor(), ordered(), levels() )
- Many functions will "promote" character variables to factors automatically


## R functions adapt to data

- Most R statistical procedures try to "do the right thing" if we use a factor variable
- Regression Example. As we all know regression coefficients are only defined for numeric predictors. However, factor predictors can be included).
- Suppose sex $\in\{$ Male, Female $\}$.
- Including sex as a predictor in a regression will cause R to
- Notice sex is not numeric. It is an unordered factor.
- R will create a "dummy variable" named sexFemale (Male=0, Female=1). (Also known as an "indicator variable", "binary variable", "dichotomous variable")


## R functions adapt to data ...

- If the predictor were rel $\in\{$ Cath, Prot, Jewi, Musl, Hind $\}$, a regression routine would typically create 4 "dummies", relProt, relJewi, relMusl, relHind, the last 4 columns here.

| religion | numeric <br> score | relCath | relProt | relJewi | relMusl | relHind |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cath | 1 | 1 | 0 | 0 | 0 | 0 |
| Prot | 2 | 0 | 1 | 0 | 0 | 0 |
| Jewi | 3 | 0 | 0 | 1 | 0 | 0 |
| Musl | 4 | 0 | 0 | 0 | 1 | 0 |
| Hind | 5 | 0 | 0 | 0 | 0 | 1 |

- However, user can adjust the regression formula to request estimation of both sexFemale and sexMale or all 5 levels of religion.


## R functions adapt to data

- Example 2. The plot function responds differently to inputs
plot ( $\mathrm{y} \sim \mathrm{x}$ )
will make
- a scatterplot if $y$ and $x$ are numeric
- a box plot if y is numeric and x is a factor
- a bar plot if both are factors


## Output

You only get what you know how to ask for (Paul Johnson, 2016)

- Most procedures return minimal output. This is silent, unless there is an error message

```
m1 <- lm(mydv ~ x1 + x2 + x3 + x4, data =
    wonderful)
```

- m 1 is an "object", waiting to be quizzed and investigated.


## For Functions within R's recommended packages

- we can be fairly sure that functions like print(), summary(), plot(), coef() will work as expected
- Almost always, summary() will create a new object which can be further explored
- If you download additional packages, all bets are off.


## Cultural Norms versus Coding Requirements

- $R$ is an open, flexible culture
- opinion leaders
- mutual expectations
- shorthand symbolic references
- R allows creation of new symbols and functions
- Until now, the most respected voices have been authors coming out of the ATT S tradition
- They are focused on re-usability of function names across contexts.
- summary() is supposed to work on any kind of object, and change understandably across contexts
- anova() is supposed to be a general purpose way to compare fitted statistical objects
- These are recommended practices, but not universally followed.


## Open Source/Free Software

If it breaks, you get to keep all the pieces (Anon)

- R is an engine congenial to the addition of contributed packages
- Perhaps R is the "lingua franca of statistics" ("Data Analysts Captivated by R's Power", New York Times, January 6, 2009), but it is not a corporation.
- r-help email list, Stackexchange forums


## Fish follow glittering objects

- Some of the most enticing R packages are also the most frustrating
- Fancy model appears, our dissertation advisor says "use that", and it doesn't work.
- Download the package source code, to find out how they did it
- Bad news: The code a complicated tangle we have no hope of learning from it.


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## Some example data I made a long time ago

I have a file in "data" called "gss-subset2.Rda". If you don't have it, it can be downloaded:
http://pj.freefaculty.org/guides/stat/DataSets/GSS/ gss-subset2.Rda

- Lets check the workspace before loading
(ls.old <- ls())

```
[1] "opts.orig" "par.orig" "pjmar" "tdir"
```

- This is an RData structure, it can drop any number of objects into my workspace
- Check workspace after loading
(ls.new <- ls())


## Some example data I made a long time ago ...

| [1] "dat" "ls.old" "opts.orig" "par.orig" "pjmar" "tdir" |
| :--- | :--- |
| setdiff(ls.new, ls.old) |
|  |
| $[1]$ "dat" "ls.old" |

- setdiff() is a handy function, it goes along with the $R$ functions union() and intersect()


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## summary ()

## summary (dat)


INDEPENDENT :997 Min. :18.00
NOT STR DEMOCRAT :736 1st Qu.:34.00
STRONG DEMOCRAT :700 Median :46.00

NOT STR REPUBLICAN:637 Mean :47.14
IND,NEAR DEM :527 3rd Qu.:59.00

## summary() ...



## summary() ...



## summary() ...

```
1st Qu.:32.80 Probably should : 617
Median :42.20 Probably shouldnt be : 200
Mean :49.41 Definitely shouldnt be: 77
3rd Qu.:64.10 NA's :3128
Max. :97.20
NA's :268
mhgvthme lessreg
Definitely should : 311 STRONGLY IN FAVOR: 251
Probably should : 701 IN FAVOR : 518
Probably shouldnt be : 278 NEITHER : 406
Definitely shouldnt be: 97 AGAINST : 236
NA's :3123 STRONGLY AGAINST : 69
NA's :3030
    numwomen nummen
Min. : 0.000 Min. : 0.000
1st Qu.: 0.000 1st Qu.: 0.000
Median : 0.000 Median : 1.000
Mean : 9.479 Mean : 9.286
3rd Qu.: 4.000 3rd Qu.: 3.000
Max. :997.000 Max. :997.000
NA's :2204 NA's :2214
sexsex5 evstray
EXCLUSIVELY MALE :1059 YES : 350
BOTH MALE AND FEMALE: 40 NO :1414
EXCLUSIVELY FEMALE : 893 NEVER MARRIED: 623
```


## summary() ...

NA's $: 2518 \quad N^{\prime}$ 's 2123

KU

## rockchalk::summarize()

- summary() has been that way since, well, forever
- output is text, not an object with numbers we can re-use
- no diversity values (variance, skewness, kurtosis)
- I prefer to separate the numeric and factor variables, and to alphabetize the output
- entropy is a diversity measure for discrete sets.
- normedEntropy range
- 0 (all scores observed in one category)
- 1 (all outcomes equally likely)


## Mean, Variance, etc

- There are functions in stats package for basic descriptive statistics

| purpose | $R$ function |
| :---: | :---: |
| sample average | $\operatorname{mean}(x)$ |
| sample variance | $\operatorname{var}(x)$ |
| sample standard deviation | $\operatorname{sd}(x)$ |
| range | $\operatorname{range}(x)$ |
| minimum | $\min (x)$ |
| maximum | $\max (x)$ |
| quantiles (range values) | quantile $(x)$ |

## But there's a "gotcha" I need to warn you about

- Observe

```
mean(dat$age)
```


## [1] NA

The age variable is average is missing in GSS. WTF?

- The range does not exist either? And no maximum?

```
range(dat$age)
```

```
[1] NA NA
```

```
max(dat$age)
```

```
[1] NA
```


## Missing values

- The symbol NA is used for "missing data" in R vectors and data frames
- At least quantile throws us a warning

```
quantile(dat$age)
Error in quantile.default(dat$age) :
missing values and NaN's not allowed if 'na.rm' is FALSE
```

- passive-aggressive approach to missings in R

```
mean(dat$age, na.rm = TRUE)
```

```
[1] 47.14159
```

range (dat\$age, na.rm = TRUE)

```
[1] 18 89
```


## Missing values ...

```
quantile(dat$age, na.rm = TRUE)
```

| $0 \%$ | $25 \%$ | $50 \%$ | $75 \%$ | $100 \%$ |
| ---: | ---: | ---: | ---: | ---: |
| 18 | 34 | 46 | 59 | 89 |

- Some functions will automatically ignore missings (plot(), Im()). Simple stats will not. Grrrr!


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## Sometimes, a Cross Tabulation is the best you can do

The Iron Laws of Crosstabs. 3 rules for a happy life.
(1) IV on top, DV on left
( Convert to percentages (or proportions) on the columns
( Compare the across, find if columns are distributed

| The FX <br> Network is | Column | Percentages |
| :---: | :---: | :---: |
|  | Respondent | Sex |
|  |  |  |
| male | female |  |
| really infantile | $25 \%$ | $60 \%$ |
| OK | $50 \%$ | $18 \%$ |
| really great | $25 \%$ | $22 \%$ |
| N | 343 | 288 | differently

## Here's a Table I Typed By hand

|  | Does |  |  |
| :--- | :--- | :--- | :--- |
| Sespondent Own a Gun? |  |  |  |
| Stance on Gun Registration | Yes | No | Refused To Say |
| Favor | $70.7 \%$ | 84.9 | 62.9 |
| Oppose | 29.3 | 15.1 | 38.0 |
| Number of Cases | 656 | 1128 | 27 |

Found 2 typographical errors when reviewing against real numbers below.

## R base tools for tables can be made to work

```
t1 <- table(dat$gunlaw, dat$owngun)
t1
```

|  | YES | NO | REFUSED |
| :--- | ---: | ---: | ---: |
| FAVOR | 464 | 1085 | 17 |
| OPPOSE | 192 | 193 | 10 |

prop.table(t1, 2)

|  | YES | NO | REFUSED |
| :--- | ---: | ---: | ---: |
| FAVOR | 0.7073171 | 0.8489828 | 0.6296296 |
| OPPOSE | 0.2926829 | 0.1510172 | 0.3703704 |

addmargins (t1)

|  | YES | NO | REFUSED | Sum |
| :--- | ---: | ---: | ---: | ---: |
| FAVOR | 464 | 1085 | 17 | 1566 |
| OPPOSE | 192 | 193 | 10 | 395 |
| Sum | 656 | 1278 | 27 | 1961 |

## package gmodels introduced SPSS style CrossTable function

```
library(gmodels)
CrossTable(dat$gunlaw, dat$owngun)
```



Total Observations in Table: 1961


## package gmodels introduced SPSS style CrossTable function



## rockchalk has pctable

- While CrossTable was a welcome invention, it did not boil down to the sort of table that I required of my students.
- We explored alternatives, some of which are very nice (packages memisc, vcd, and descr).
- But, now, feast your eyes on this:

```
library(rockchalk)
pctable(gunlaw ~ owngun, data = dat, rvlab =
    "Stance on Gun Registration", cvlab = "Does
    Respondent Own a Gun?")
```


## rockchalk has pctable ...

```
Count (column %)
    Does Respondent Own a Gun?
Stance on Gun Registration YES NO REFUSED
    FAVOR 464(70.7%) 1085(84.9%) 17(63%)
    OPPOSE 192(29.3%) 193(15.1%) 10(37%)
    Sum 656 1278 27
    Does Respondent Own a Gun?
Stance on Gun Registration Sum
    FAVOR 1566
    OPPOSE 395
    Sum 1961
```

- which can be wrestled into a nice looking table, either in html or $\mathrm{AT}_{\mathrm{E}} \mathrm{X}$. Here's the ${ }^{\left[4 T_{E}\right.} \mathrm{X}$

| tabsum | YES | NO | REFUSED | Sum |
| :--- | :--- | :--- | :--- | :--- |
| FAVOR | $464(70.7 \%)$ | $1085(84.9 \%)$ | $17(63 \%)$ | 1566 |
| OPPOSE | $192(29.3 \%)$ | $193(15.1 \%)$ | $10(37 \%)$ | 395 |
| Sum | 656 | 1278 | 27 | 1961 |

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## Cross tabulation

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## Scatterplot: 2 numeric variables

- Socio-economic status and education

```
plot(sei ~ educ, data = dat, cex = 0.5, lwd =
    0.2, main = "",
    xlab = "Education (years)", ylab =
            "Socio-economic Status", ylim = c(0, 100))
```


## Scatterplot: 2 numeric variables



- Color Coded Men and Women


## Scatterplot: 2 numeric variables ...

```
plot(sei ~ educ, data = dat, main = "", xlab =
    "Education (years)",
        ylab = "Socio-economic Status", ylim =
        c(0,120), type = "n")
sexcolor <- ifelse(dat$sex == "MALE", "black",
    "gray60")
sexpch <- ifelse(dat$sex == "MALE", 1, 4)
points(sei ~ educ, data = dat, cex = 0.5, lwd =
    0.2,
    col = sexcolor, pch = sexpch)
legend("topleft", legend = c("Male","Female"),
    col = c("black","gray80"), pch = c(1,4))
```


## Scatterplot: 2 numeric variables



## "Piled up observations" Problem

- I made the symbols light to give a hint: There are lots of repeated scores.
- The most common quick fix for this is to "jitter" the observations so they don't overlap quite so much.

```
plot(jitter(sei) ~ jitter(educ), data = dat, cex
    = 0.5, lwd = 0.2, main = "", xlab =
    "Education (years)", ylab = "Socio-economic
    Status", ylim = c(0, 100))
```


## "Piled up observations" Problem ...



## Lately, People are looking at smarter plot types

- CRAN package "hexbin"
- You should install "hexbin", then run

```
library(hexbin)
help(package = "hexbin")
example(hexbin)
vignette("hexabon_binning")
```

- Following usage is in classic R style
- An object "hbin" is created (class $=$ hexbin)
- Then a plot method is used (which responds to common R style arguments xlab, ylab, etc)


## Lately, People are looking at smarter plot types ...

```
library(hexbin)
hbin <- hexbin(dat$educ, dat$sei, xbins = 40)
plot(hbin, xlab = "Education", ylab = "Socio
    Economic Status",
        main = "Hexagon-binned Data Plot",
        lcex = 0.6)
```

- I had some difficulty understanding how that worked, believe answer is in " ?gplot.hexbin " (maybe you also run "methods (class = "hexbin") " to retrace my steps
- Creates six sided shapes, counts observations within
- plot method draws color-coded hexagons


## Lately, People are looking at smarter plot types ...

Hexagon-binned Data Plot


Counts


## The R lattice package implements 'Trellis" plots

- The lattice package is a huge accomplishment by U. Wisc. PhD Deepayan Sarkar (see Sarkar, Deepayan (2008) Lattice: Multivariate Data Visualization with $R$ ).
- To get the flavor of it, run

```
library(lattice)
example(xyplot)
?xyplot
```

- The hexbin package includes a function that calls lattice tools, hexbinplot

```
hexbinplot(sei ~ educ, dat,
    xlab = "Education", ylab = "Socio
        Economic Status",
    main = "Hexagon via lattice graphics")
```


## The R lattice package implements "Trellis" plots ...

Hexagon via lattice graphics


## Compare Male and Female

- Lattice graphs are intended to "scale up" to display many sub-groups compactly.
- Syntax uses bar "|" to indicate grouping variable
- Elaborate framework for specifying style details of panels inside xyplot
- plot method draws color-coded hexagons

```
hexbinplot(sei ~ educ | sex, dat,
    xlab = "Education", ylab = "Socio
        Economic Status",
    main = "Hexagon via lattice graphics")
```


## Compare Male and Female ...

Hexagon via lattice graphics


## Boxplot: Like a Histogram Turned on its Side

- A boxplot is John Tukey's invention
- Dark line at Median
- Box has $25 \%$ of cases above and below (IQ range)
- "Whiskers" default to reach out 1.5 interquartile range

- Dots represent extreme cases.

```
boxplot(x)
text(0.8, median(x),
    paste("median is",
    round(median(x), 2)),
    pos=2)
text(1.2, 37,
    paste("box=interquartile
    \n range"))
```


## Boxplot: Like a Histogram Turned on its Side ...

This variable is symmetric, with mean near median of 50 .

## Boxplot: For a Nonsymmetric Variable




```
boxplot(x, xlim=c(0,2))
text(0.8, median(x),
    paste("median is",
    round(median(x), 2)),
    pos=2)
text(1.2, mean(x),
    paste("mean is",
    round(mean(x),1)), pos=4)
```


## Boxplot Case Study in GSS Data

- A histogram can display only one group of respondents
- Boxplot can offer more compact multi-group view.
- GSS has questions about the total number of sexual partners that a person has had in their lifetimes, both male and female (what self-respecting 13 year old boy is not interested in that?)

```
dat$totnum <- dat$nummen + dat$numwomen
hist(dat$totnum, prob=TRUE, xlab="Total sexual
    partners (Male + Female)", main = "All
    Respondents")
```


## Boxplot Case Study in GSS Data ...



I concluded we'd better exclude respondents with more than 99 partners

## Boxplot Case Study in GSS Data ...

Histograms for Number of Sexual Partners(GSS 2006)

Respondents: Male


Respondents: Female


## Boxplot Case Study in GSS Data ...

Use a Box Plot Instead


## Boxplot Case Study in GSS Data ...

I spent about 1 million hours on this in 2007, so I insist you look

## Boxplot Case Study in GSS Data ...



## Barplot

- Barplot: graphic presentation of a tabulation
- Horizontal: discrete variable
- Vertical: Any numeric value (summary score ,mean, proportion, count)
- Problem: The width of the bar has no "substantive" meaning (Unlike a histogram, where the width $\times$ height represents the area)


## Barplot

- In R, we are asked to assemble a barplot in 2 steps
(1) Create a table that includes the values we intend to plot
(0) Usually table(), or
(3 prop.table(table()), or
3 Any other matrix-making function, like memisc::genTable.
(2) Run the barplot() function to create the graphic


## Gender Gap in 2004

|  | Respondent |  |
| :--- | ---: | :---: |
| Mender |  |  |
| Mresidential Choice | Female |  |
| Kerry | $45 \%$ | 52 |
| Bush | 53 | 47 |
| Nader | 2 | 1 |
| Didn't Vote* | 1 | 1 |
| Number of Cases | 1137 | 1487 |

* Respondent voted, but
did not cast vote in
Presidential contest



## Voter Participation Dynamics



## Voter Participation Dynamics ...

```
\(\operatorname{par}(x p d=T R U E)\)
ptvote <- 100 *prop.table (table (dat\$vote04,
    dat \(\$\) vote00), 2)
mycolors <- c("gray76", "gray80", "gray90")
bpbeside <- barplot (ptvote, ylim=c \((0,100)\), beside
    \(=\) TRUE, col = mycolors, density =
    \(c(30,20,40)\), angle \(=c(45,-45,0), x l a b=\)
    "Participation in 2000", ylab =
    "Participation in 2004")
legend("topright", legend =
    levels (factor (dat\$vote04)), col = mycolors,
    density \(=c(30,20,40)\), angle \(=c(45,-45,0))\)
text (as.vector (bpbeside), as.vector (ptvote),
    labels=round (as.vector (ptvote), 1), pos=3)
```


## Barplot: Partisanship in 2004



## Barplot: Partisanship in 2004 ...

```
opar <- par (no.readonly = TRUE)
newmar <- par ("mar") +c(3, 0,0,0)
par (mar = newmar)
\#\#From the 2010 midterm notes
dat\$partyid[dat\$partyid \%in\%
    levels (dat\$partyid) [8]] <- NA
dat\$partyid <- factor (dat\$partyid)
levels(dat\$partyid) <- c("Strong Dem.", "Dem.",
    "Ind Near Dem", "Independent", "Ind. Near
    Repub.", "Repub.", "Strong Repub.")
dat\$pres04[dat\$pres04 \%in\%
    levels (dat\$pres04) [3:10]]<-NA
dat\$pres04 <- factor (dat\$pres04)
t1 <- with(dat, prop.table (table (pres04,
    partyid), 2))
barplot (t1, beside \(=\) TRUE, las \(=2\), ylim \(=c(0,1)\) )
abline (h=seq (0.05,1,by=0.05), lty=4, lwd=0.2)
```


## Barplot: Partisanship in 2004

$$
\begin{aligned}
& \text { legend("top", legend=c("J.Kerry","G.W.Bush"), } \\
& \text { fill=gray.colors(2), bg="white") } \\
& \text { par <- opar }
\end{aligned}
$$

## A German Student Helped me Figure this out

- Is was not truly interested in bar plots, but a young student from Germany was
- I learned a great deal, and you will too, if you step through these examples:
http://pj.freefaculty.org/R/WorkingExamples/
plot-barplot-1.R
http://pj.freefaculty.org/R/WorkingExamples/
plot-barplot-2.R
- There are "html" output files there too
- These help not only with barplots, but also with the problem of "writing outside the plot region"


## A German Student Helped me Figure this out

## NB: Many Other Types of Plots

- "spinogram" is a barplot that scales the widths of the bars according to the numbers of observations
- dot plot replaces the "big boxy bars" with smaller dots to mark the tops of the bars.
- pie charts are awful, every reasonable person would agree they should never be used for anything. (my definition of reasonable is based on your answer: "do you hate pie charts?").


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## t.test

- Does GSS report different SES for men and women?
- $H_{0}: \mu_{\text {men }}=\mu_{\text {women }}$

```
t.test(sei ~ sex, data = dat)
```

```
    Welch Two Sample t-test
data: sei by sex
t = 0.39224, df = 4015.9, p-value = 0.6949
alternative hypothesis: true difference in means is not equal to 0
95 percent confidence interval:
    -0.9520256 1.4282301
sample estimates:
    mean in group MALE mean in group FEMALE
        49.54071 49.30261
```

- In 2002 (or so), R Core decided to use "Welch's unequal variance correction" for this

```
t.test(sei ~ sex, data = dat, var.equal = TRUE)
```


## t.test ...

```
    Two Sample t-test
data: sei by sex
t = 0.39354, df = 4240, p-value = 0.6939
alternative hypothesis: true difference in means is not equal to 0
95 percent confidence interval:
    -0.9480687 1.4242732
sample estimates:
    mean in group MALE mean in group FEMALE
    49.54071 49.30261
```


## t.test

- I suppose the expected value of age is smaller than 46
- NULL $H_{0}: \mu_{\text {age }} \geq 46$ Alternative $H_{A}: \mu_{\text {age }}<46$
t.test(dat\$age, mu = 46, alternative = "less")

```
    One Sample t-test
data: dat$age
t = 4.5289, df=4491, p-value = 1
alternative hypothesis: true mean is less than 46
95 percent confidence interval:
    -Inf 47.55629
sample estimates:
mean of x
    47.14159
```


## Outline

## Getting Started

2) Major Super-Big Gigantic Points

- Variable Types
- Interrogate the object
- Keep all the pieces (at no extra charge!)


## 3) GSS Data

Descriptive
Cross tabulation
Graphs

- Scatterplots
- Boxplots
- Barplots
(7) Basic Stats
(8) Quick: Make Up Some Data!

Conclusion

## Easy access to random number generators

- R provides a family of random number generators
- When we find new methods, it is easiest to understand them if we make up some data, so we know what we are supposed to get
- Simulation offers a "low barrier to entry" for people who want to learn more about statistical distributions


## What is that Gamma thing?

- I'll create 4 variables with the same expected values
- Which should have roughly the same means in a sample of 500

```
set.seed(234234)
N <- 500
dat2 <- data.frame(x1 = rnorm(N, m = 4, sd = 5),
    x2 = rpois(N, lambda = 4),
    x3 = rgamma(N, shape = 0.4,
    scale = 10),
    x4 = rbinom(N, size = 8, prob
    = 0.5))
```

rockchalk: :summarize (dat2)

## What is that Gamma thing?

| Numeric variables |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | x 1 | x 2 | x3 | x 4 |
| min | -11.064 | 0 | 0 | 0 |
| med | 3.983 | 4 | 1.428 | 4 |
| $\max$ | 22.772 | 10 | 47.616 | 8 |
| mean | 4.101 | 4.052 | 3.903 | 3.968 |
| sd | 5.163 | 1.999 | 6.273 | 1.453 |
| skewness | 0.203 | 0.450 | 2.954 | -0.074 |
| kurtosis | 0.346 | -0.084 | 10.911 | -0.410 |
| nobs | 500 | 500 | 500 | 500 |
| nmissing | 0 | 0 | 0 | 0 |

## I Cannot See Too Much in the Scatterplot Matrix

$$
\begin{aligned}
& \text { pairs (dat2, lwd } \\
& =0.8)
\end{aligned}
$$



## Compare Histograms



KU

## Compare Histograms ...

```
\(\operatorname{par}(\mathrm{mfcol}=\mathrm{c}(2,2))\)
hist (dat2\$x1, main = "Normal", prob = TRUE,
    breaks = 20, \(x l a b=p a s t e(" E[x]=4 "), x l i m\)
    \(=c(-16,24))\)
hist (dat2\$x2, main = "Poisson", prob = TRUE,
    breaks = 20, xlab = paste("E[x] = 4"), xlim =
    c ( \(-16,24\) ) )
hist (dat2\$x3, main = "Gamma", prob = TRUE, breaks
    = 20, xlab = paste("E[x] = 4"), xlim =
    c \((-16,24)\) )
hist (dat2\$x4, main = "Binomial", prob = TRUE,
    breaks \(=20, x l a b=p a s t e(" E[x]=4 "), x l i m=\)
    c \((-16,24))\)
```


## Outline

Getting Started
2) Major Super-Big Gigantic Points

- Variable Types
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- Barplots
(1) Basic Stats
(3) Quick: Make Up Some Data!
(9) Conclusion


## The R Experience is What You Make of It

- If you are completely inexperienced, hooray!
- It seems certain to me that R is the best statistical \& programming learning environment the planet Earth has ever known
- $R$ is
- open to experimentation
- invention of new tools
- And yet R is disciplined and structured
- If you are experienced with other statistical software, hooray!
- You will experience the same trauma and struggle that I did
- Look for similarities, but don't assume they will exist
- Other stat packs are gradually adapting to be more like R, I expect the differences will not be so start for the students in the future
- Stata and SAS now have facilities similar to $R$ factors, for example.


## References

R Core Team (2017). R: A Language and Environment for Statistical Computing. R Foundation for Statistical Computing, Vienna, Austria.

## Session

## sessionInfo()

```
R version 3.6.0 (2019-04-26)
Platform: x86_64-pc-linux-gnu (64-bit)
Running under: Ubuntu 19.04
```

Matrix products: default
BLAS: /usr/lib/x86_64-linux-gnu/atlas/libblas.so.3.10.3
LAPACK: /usr/lib/x86_64-linux-gnu/atlas/liblapack.so.3.10.3
locale:
[1] LC_CTYPE=en_US.UTF-8 LC_NUMERIC=C
LC_TIME = en_US.UTF-8
[4] LC_COLLATE=en_US.UTF-8
LC_MONETARY=en_US.UTF-8
LC_MESSAGES = en_US.UTF-8
[7] LC_PAPER=en_US.UTF-8 LC_NAME=C LC_ADDRESS = C
[10] LC_TELEPHONE=C
LC_MEASUREMENT = en_US.UTF-8
LC_IDENTIFICATION=C
attached base packages:
[1] stats graphics grDevices utils datasets methods base
other attached packages:

## Session

```
    [1] memisc_0.99.17.2 MASS_7.3-51.4
                        Hmisc_4.2-0
[6] ggplot2_3.2.0 Formula_1.2-3 survival_2.44-1.1
    lattice_0.20-38
    rockchalk_1.8.144
[11] gmodels_2.18.1
loaded via a namespace (and not attached):
    [1] jsonlite_1.6
        gtools_3.8.1
    [5] assertthat_0.2.1
        cellranger_1.1.0
    [9] pbivnorm_0.6.0
        glue_1.3.1
[13] digest_0.6.20
    minqa_1.2.4
[17] colorspace_1.4-1
    plyr_1.8.4
[21] pkgconfig_2.0.2
    xtable_1.8-4
[25] scales_1.0.0 gdata_2.18.0 openxlsx_4.1.0
    rio_0.5.16
[29] lme4_1.1-21
htmlTable_1.13.1
tibble_2.1.3
    car_3.0-2
[33] withr_2.1.2
    repr_1.0.1
    nnet_7.3-12
```


## Session

[37] mnormt_1.5-5
crayon_1.3.4 $\quad$ readxl_1.3.1 $\quad$ magrittr_1.5

